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Erasmus+ Programme  
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*Dare to share*

*Culture, tradition & more project*

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Dare to share: culture, tradition & more project is based on cultural heritage whose values are important for all European nations. That is why we need to find ways how to preserve it and to keep it for the future generations. Our students will learn a lot from their peers about their culture and customs and they will compare our culture with theirs through many activities planned. We would include younger and older students and they will use online platforms, internet tools and applications to collaborate first on eTwinning platform and since personal interaction is crucial the students will have the chance to meet their peers and to take an active part in many activities at schools abroad. They will work together in groups and learn more about cultural heritage of Serbia, Poland, Turkey and Spain. Their experience and active learning would help them understand similarities and differences among the cultures involved and foster their understanding of tolerance.

## Aim and objectives

**With this project we want to:**

- strengthen students' interests for the cultural heritage of their partners through research, cooperation with peers, experimentation, exploration and and sharing the results of their work. This objective is related to the main topic through motivating students to learn about other cultures and accept their differences, which will contribute to the cultural and sociological development of their personalities and lifelong learning.

- contribute to the production of digital material, presentations, e-books, brochures, catalogs and video materials.

# PARTNERS



Primary School Łobez, Poland, Szkoła Podstawowa nr.1

Karsiyaka Türkbirliği İlkokulu Primary school İzmir, Turkey

Milan Blagojevic Primary school Lucani, Serbia

Primary school Colegio Publico Ocejón, Spain

# COORDINATORS

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**ILKNUR DUTAR UGURLUBAS  
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# LTT1- IN SERBIA

## DAY 1, 25.11.2019.

Our partners from Turkey, Poland and Spain came to Lucani on 24.11.2019. There were 4 students from each country, two teachers from Turkey, two teachers from Spain and one teacher from Poland. They were met by our students, principal and one lower grade teacher.

All the guests were greeted at the main entrance, with bread and salt, and the girls who welcomed them were in national costumes. After that, they went to a multimedia classroom where they tasted plum sweet (slatko)- a traditional welcome in Serbia. They are addressed by a principal who wished them a pleasant stay and successful cooperation. D. Zekavicic informed them about the protocol, that they would all present their states and schools and distribute gifts to the children they had prepared. Teachers from Turkey and Spain had, beside their standard PowerPoint presentation, an excellent video presentation of their places. Each student, as well as the teacher, got something, Turkish delights, honey and castanets from Spain, amulets against spells, pencils and the like. Two students from Turkey wore their traditional folk costumes and presented a short play during their presentation. After that we had a short school tour and went to the Cultural Center where they were presented with a school magazine and a Monograph of the school which was issued on the occasion of 120. anniversary. Then they attended a school day event and enjoyed a successful dance and vocal performance by our students. This was followed by a formal lunch, while the students were hanging out with their peers in the banquet hall. At the end of the first day, eighth grade students took guests through Lucani, walked with them and talked about everyday things. Everyone was enjoying the day.



## DAY 2, 26.11.2019.

Students and teachers from all three countries came to school around 7.15. After that, they were divided into three groups to attend the classes. They attended English classes with D. Zekavičić and S. Stančić, Mathematics with M. Milosavljevic and ICT with S. Stevanović. They had the opportunity to take part in the classes themselves, where they introduced themselves, saying where they came from, what their hobbies were, they had the chance to hear about and to see the computer parts, and they participated in a discussion about sleep.

In English class the teacher S. Stancic, since the theme was Thanksgiving, gave the students the opportunity to chop and glue and make a small turkey as well as a large one whose tail was made up of their palms and then danced together listening the song from YouTube. Teacher O. Pantelic and her younger students had a healthy food preparation workshop in the school canteen, where the students watched the process themselves, and had the opportunity to taste sugar-free cookies, cream and ajvar sandwiches as well as salty muffins.

In the afternoon we went to Guca where we first visited the city library. The guests were looking through books and our students were translating everything the guests were interested in. The director of the library gave them gifts while they were leaving. This visit did not go unnoticed because the news was published on the local portal Glas Zapadne Srbije (The Voice of Western Serbia.)

<http://www.glaszapadnesrbije.rs/741625/U-obilasku-lucana-deca-iz-spanij-poljske-i-turske/>

We headed to the Trumpet Museum, where a guide explained all the details about this world-famous festival. D. Zekavicic translated all the details related to the festival as well as his personal impressions as he attended the festival several times. We visited the Lapidarium where they could see the open-air museum and hear about their importance for the Dragacevo region.

We then headed to the Primary School, where we were warmly received by the Headmistress who addressed the guests with a few sentences. The students from Spain, having noticed the students who had PE in the gym on CCTV, wanted to join them, so the teacher M. Rajic took them there and they participated in the activities together. After returning to the office, they sat on the floor and chatted lightly with our students without the initial fear they had when they came on the first day.

After visiting the school, we went to see the church of Archangel Gabriel, where our colleague A. Jaćović told them something about the history of the church and handed out the gifts. Pablo from Spain asked the priest about the facts he was interested in. This visit ended the planned activities for the second day, and the satisfied guests returned to Lucani.



## DAY 3, 27.11.2019.

On the third day, the guests came to school around 10. A traditional dance workshop was organized, by the students of our school in the school canteen and the students of younger grades were there too. They had the opportunity to watch and enjoy a variety of traditional folk dances just before their eyes.

After that we went to Zlakusa, an ethno village, where we visited a pottery workshop. A potter master Mr. Savic explained to children how a mixture of clay and calcite was made and how it formed a pot, which was born before their eyes on a pottery wheel. The master asked the children if they wanted to try to make something, and they gladly accepted, especially the children from Spain who did not hesitate to get their hands dirty. As a gift, they received a bowl they made with the help of the master.

We continued our drive to Drvengrad, where we visited the settlement, talking about the Kreman Prophecy and the Sargan Eight, the oldest tourist railway. We were sorry we could not have a ride because after November 11 the train was not going. After purchasing a souvenir and taking photos, we watched together an Emir Kusturica's short film "The Blonde Gypsy." We recommended that they should watch other Kusturica films, especially "Dom za vesanje." After lunch where they tasted traditional Serbian food, we returned to Lucani.



## **DAY 4, 28.11.2019.**

A workshop dedicated to the pottery was held on Thursday, November 28, 2019. The workshop was realized in the class 4/2, with teachers Snezana Solajic and Sladjana Stancic, along with the expert assistance of the fine-art artist, the sculptor, Marija Stambolic.

The workshop was attended by students and teachers from: Spain, Turkey and Poland. They gladly participated in making and decorating the clay pots, together with our students, as well as in a workshop dedicated to weaving.

As the Polish partners had to return the day before due to the early flight, they were given certificates and gifts. They were also explained how to contribute to the creation of a shared poster on the Padlet platform, as well as how to add new project logo suggestions.

All the partners signed up the attendance lists, and each partner received a copy afterwards.

At around 1 pm, we left to visit for a remote unit in Markovica, where the children were eagerly welcomed, and a surprise for Malena, a girl from Spain, was prepared because it was her birthday. Our students sang the Happy birthday song and handed her a gift. Gifts were given to the other children too. Our students themselves participated in their making. Guests were greeted with welcome signs in three languages.

They visited the classrooms, where they signed their names on to a large poster on the wall, then they visited the gym, where they immediately wanted to play with the ball.

We continued to Sretenje Monastery. The nuns greeted us warmly, explaining that women had to wear an apron to enter the monastery, and that men had to stand on the right and women on the left end everyone followed those rules. D. Zekavičić and S. Stančić successfully translated the nun's speech about the origin of the monastery and what it was dedicated to. Afterwards, the guests were treated with coffee and sweets.

We arrived in Cacak around 15.00. A scheduled visit to the museum went smoothly, the guests learned something new about the history of Cacak and Dragacevo, and were able to see many artifacts found nearby, ranging from coins, vessels, pottery, to weapons, sabers, gullets and guns and uniforms related to the history of Čačak region. D. Zekavicic participated in explaining to colleagues his piece from modern history, about Partisans, Chetniks, inflation and the wars of the 1990s. A visit to the Gallery of Nadezda Petrovic followed, where the curator explained the importance of Nadezda Petrovic, and her role in modern art. The current setting was from the artist Claudia Chasling called Mutopia 3, who in her own way struggled to point out to the world the dangers of using radioactive weapons and to remind people what kind of children were born and how many people died of diseases caused by depleted uranium. Serbia was mentioned as well. The guests watched the movie, designed in such a way that each picture was a separate story of the monster mutant Murphy (a true story) that depicted his struggle to survive in this world.

Afterwards, we went to the center with our guests and our students, took pictures in front of the lettered sign Cacak , walked around and allowed our guests the time to take a walk through the mall and buy something.



## **DAY 5, 29.11.2019.**

Our guests had a chance to rest for a bit, as activities started a little later, around 11 am. The students went down to the school library, where they were drawing and singing. Afterwards, we all went to the multimedia classroom, where the principal gave each participant an attendant certificate, thank you notes and gifts thanking them for their successful collaboration.

After lunch in the school canteen , we returned to the multimedia classroom, where D. Zekavicic explained to the participants the next steps in using the eTwinning platform, how to change their avatar and add new materials. As voting for the project logo was ongoing, all proposals were put on Tricider, so students went there and voted for the logo they liked best. Poland's partners were told about this yesterday as they had to leave to Belgrade early this morning.

This was followed by putting messages and items in the box we had made - The Time capsule, which we will open after 2 years, when the project is completed.

D. Zekavicic then explained to everyone how to add photos for a shared poster to the Padlet app, which was easy because teachers from Turkey and Spain were already doing it, so we successfully started creating a common album. A sentence in English was to be written below each photo.

We also talked about the next steps in the project and came to the following conclusions:

1. When they get home, we will end up choosing a logo and a poster.
2. We agreed the date for the mobility for Turkey and it will be in the third week of May from 17.5. to 23.5.2020.
3. S. Moreno will create a group on Facebook and send copies of contracts for schools.
4. The Contracts will have to be signed by the principals, specifying who is doing what, what is their obligation and what happens if something goes wrong - the risks.
5. Our partners from Turkey made their Erasmus corner, which is a task for other schools, too, to place a notice of the project with drawings and photographs in a visible place.
6. Once the site has been created, the activities about LTT mobility will be published in English, along with the photos and video materials.
7. Materials will be organized into special folders on the eTwinning platform.
8. A Kahoot quiz is planned to be held in Turkey, the coordinators will prepare questions before leaving to Turkey.

In the evening at 8 pm a party was organized for the students, and beside our songs, Turkish and

Spanish songs were played too. The teachers were having dinner during that time. For the students from Spain and Turkey, the evening was so emotional, when they had to leave, everyone was crying, showing us that they had spent 7 unforgettable days in Serbia, learning about our culture and tradition in the right way. Everyone left satisfied and thanked us for our cordiality and hospitality.



In Lucani we learned a lot of things.  
We did a lot of friends and all were  
very kind.  
Im sad because (maybe) we never will see  
them more but thats okay because will  
remember all Serbian, Polish and Turkey people  
for all our lives.  
Thankyou for being with us in this unforget-  
ten experience  
From Pablo.T, Kisses and hugs ♡

# LTT2- IN SPAIN

## **DAY 1, 7.3.2022.**

We have started our week with our partners from Serbia, Turkey and Poland who belong to the Erasmus+ project Dare to Share.

Today we have shown them our marvelous city "Guadalajara" with an English guide. Later we have invited them to have a "chocolate with Churros". After that we went to the park where students shared games from the different countries and together enjoyed the urban dance.

Finally we had a picnic lunch all together in the park.

Here are Polish students' impressions.

First day our mobility. We met with our friends from Spain, Turkey and Serbia. It was nice to see them all again after few months break because of Covid. After the short meeting we started to visit the most popular and the most interesting places and monuments in Guadalajara. The guide told us the story of the town and then we saw the local church, museum, temple, park etc. It took us 2 hours! It was amazing! Then we had a break time. It was a moment to taste churros with hot chocolate in local restaurant near the park. After the short break we went to Ocejon school - our partner school in the project. All teachers greeted us very cheerfully. It was great time for our games. We went outside to play our childhood games such as eg. Hide and seek or Iceman. Soledad organized lunch after the busy day at school. The weather was nice so we decided stay and eat outside. It was really heavy day so we decided to come back to the hotel and rest.

Here are Serbian students' impressions.

The first day of mobility was full of activities. First, we had a guided tour during which we visited historically important places in Guadalajara. We visited the Guadalajara Museum, which used to be the family home of the famous Mendoza family. Then we went to the Palacio de la Cotilla or the Palace of Gossip, which belonged to the Marquis of Villamejora, where we saw the famous Chinese Room. Nowadays, the villa is used as a municipal art school. We also visited the Chapel of Luis de Lucen, the Alamin Tower, which is the tower of the old wall of the city of Guadalajara, the Church of the Franciscan Order, in which we could see the crypt of the Mendoza family.

After the cultural monuments, it was time to try the famous Spanish sweets – churros with chocolate. It was very delicious! Feeling refreshed, we headed to the host school "Ocejon", and the park nearby. In the park, a group of students had the task to present a traditional game from their country. The students enjoyed every game. A dance class with a dance instructor followed after the games. It was a great fun!

Our hosts prepared another surprise for us, a delicious lunch in the park. Along with wonderful Spanish specialties, both salty and sweet, we shared our impressions of the day's and future

activities. That was not the end of our day's experiences. For dinner, we decided to try the Spanish paella with seafood. Some people liked it very much, while others didn't.



## **DAY 2, 8.3.2022.**

On Tuesday we did many things. First they were received by Jesus Orea the head of Educational Section of Diputación in Guadalajara.

In the school we showed them typical Spanish songs and our pupil Carla played for them two beautiful songs. After the break children participated in a workshop where they learnt to make soap. Teachers were following a training course about CLIL methodology. In the afternoon they visited Toledo.

Here are Polish students' impressions.

In morning, we gathered at the exit of the hotel, and we went to a meeting with the Mayor of Guadalajara. He gave us small gifts. Afterward, we went to school, where we got some snacks. We were allowed to look over the building. Later, students of this school taught us their traditional dance, which was a bit difficult at first. We danced better and better with time. After dancing, we learned how to make soap. We ate paella (a traditional Spanish dish) for lunch at the school canteen. Then, we went to beautiful place called Toledo. We visited tourist attractions and took a lot of photos. Then we relaxed. We could also buy souvenirs during our free time.

Here are Serbian students' impressions.

The second day of the mobility project started with the gathering of the project participants in the hotel lobby at around nine o'clock. Soledad Moreno, the principal of the Spanish school „Oceon“ , took us for a walk around the city to the city municipality, where we were received by the deputy mayor in the ceremonial hall. He gave us a speech about how the citizens of Guadalajara try to preserve their tradition and folklore. At the end of this formal visit all project participants received interesting presents.

After this formal visit, we headed to the school where we were welcomed by delicious food made by school employees. Our students walked through the school, visited different classrooms and spent some time with new Spanish friends. Then, we went outside to the school yard together with all other students and where we held a minute of silence on the occasion of the war in Ukraine. With the sounds of the Beatles song, we sent a message of peace to the world.

The working part of the day was a creative workshop in which the students from all three countries and the Spanish students had the opportunity to learn how to make a homemade soap, while teachers had a lecture on the use of CLIL methodology (learning English through various contents) which is applied in this school.

A trip to Toledo was organized in the second part of the day. After an hour of driving we came to the beautiful city of Toledo located on the Tago River. The old part of the city is located on a granite rock, and it is full of historical and cultural heritage. We admired the beautiful narrow streets, old buildings and the cathedral. After three hours of walking, and a quick dinner, we returned to the hotel around 8pm, tired but full of impressions.



## **DAY 3, 9.3.2022.**

Today Wednesday the project Dare to share has met Madrid.

We have enjoyed the day in the capital of Spain. They have been visiting Gran Via street, Callao square, Spain square, Sabatini garden, Real palace with the change of the guard included Almudena cathedral Mayor square, Sol square. It has been a very long day but so complete.

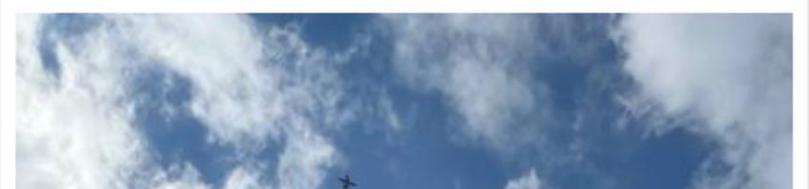
Here are Polish students' impressions.

It was nice day too, we went for a trip to Madrid by train. Firstly we went by cars to the train station. We were in the city after 1,5 h. Then we decided for break and we went for a coffee to Starbucks. Then we visited historical monuments and Palace Real De Madrid. At 12.00 we were witnesses to Changing of the guards - at the royal palace. We took a lot of pictures. After that we had free time, so we went to the restaurant for lunch and we went to the shops to buy some souvenirs at Plaza Mayor. At the end of the day we used metro to transfer to train station and we came back to Guadalajara.

Here are Serbian students' impressions.

The third day of the mobility was an unforgettable trip to Madrid. We traveled to Madrid by train. In Madrid, we walked along the main street, we saw a monument dedicated to the Spanish writer Cervantes and his famous characters from the novels Don Quixote and Sancho Panza. We took pictures in front of the Royal Palace and watched the change of guards. We visited the Cathedral which is next to the Royal Palace and returned to the famous Spanish main square. After a walk and sightseeing, it was time for lunch and trying Spanish specialties. At the end of the visit to Madrid, we had time for some shopping for souvenirs. We returned to the hotel around 8 pm, tired again but overwhelmed with impressions of the day.





## **DAY 4, 10.3.2022.**

On Thursday we have had a day full of activities.

When our partners reached the school, we welcomed them with a show of traditional Spanish and European songs. After that they did a workshop of "Master Chef", later they enjoyed eating what they were cooking. After the break, they learnt to dance a typical dance from our province called " Paloteo". When they finished the dance they did a digital activity about Genially methodology where they learnt many things about Spain using this application. And after that they traveled to Park Europe where they enjoyed a lot.

Here are Polish students' impressions.

We started the day with breakfast and a meeting at the hotel at 9 o'clock. Then we went to school, where we were surprised by a spectacle about peace in the world and care for the environment. It was prepared by the pupils from Spain. Our snack break was different than usual, because we prepared it ourselves. We fried pancakes, made traditional tuna tortilla and fruit smoothies. After a short conversation with the pupils, we went to the gym, where we learned paloteo dance. After the dance, we drove to Park Europa. It was an amazing place. You could see all the greatest monuments from Europe. During the short break we rest and ate sandwiches. We spent three hours to watch monuments of Europe such as the Roman Colosseum, Puerta del Sol in Madrid, Eiffel Tower, Big Ben, Eiffel tower in Paris and many more. The weather was good, which contributed to taking many great photos. The atmosphere in this place was wonderful. In the evening we returned to Guadalajara and we ate delicious burgers at the local restaurant.

Here are Serbian students' impressions.

After an unforgettable trip to Madrid, it was time to visit the "Oceon" school again. A group of students and their music teachers prepared a musical performance inspired by the lyrics of the song "We are the world" - showing desire to maintain peace in the world and be aware of the importance of taking care of the environment. After that beautiful musical performance, the younger students followed with their interesting song in which they sang greetings in different world languages.

An interesting activity called "Mini Master Chef" followed after the music reception, in which project participants could learn how to make fruit shakes, healthy pancakes or how to fill and fold traditional Spanish tuna tortillas. We could try and eat everything that was made on three different food counters.

The participants of the project also had a digital workshop that day where the teacher from the school presented an interesting application for learning different contents and how it can be applied in the lesson. During the workshop, we had an opportunity to check how much we had learned about Spain, its basic features, famous cultural monuments, and Spanish specialties. Then went to the gym where we were taught moves of the traditional Spanish dance with sticks called Paloteo dance.

Our hosts also organised a trip to the Park of Europe later that day. We drove there in the bus, and after an hour we arrived at our destination. The Park of Europe is a large and beautiful park, dedicated to the member states of the European Union. The central place in the park presents the semicircular part with the flags of the members of the European Union. Every part of the park is dedicated to some country, so walking through it we could see replicas of the Eiffel Tower, Brandenburg Gate, Trevi Fountain from Italy, Statue of Michelangelo's David, Tower Bridge from London, windmills from the Netherlands, Greek Odeon, Puerta de Sol from Madrid and many other sights. We took a lot of photos in the park and ate sandwiches which were prepared for us at school.

We returned to the hotel around eight o'clock in the evening. After a short break we decided to take a walk along the main street in Guadalajara, and have some dinner.



## **DAY 5, 11.3.2022.**

On Friday teachers and students learned how to cook paella.

They enjoyed eating it. and after lunch we had a ceremony of certificates.

Here are Polish students' impressions.

On the last day, in Spain, we met up at the hotel and were driven to a restaurant and waited patiently while eating a couple of snacks and chatting with our friends. A couple of minutes later, we were able to go in the kitchen and watch the chef prepare a classic paella on a huge frying pan. It smelled amazing. Just before eating we set the table and were given the freshly cooked dish - it was very filling. After that some people were given desert while our host ( Soledad) gave out certificate's and thanked us while giving a heart warming speech. We said goodbye to our friends from Turkey, Serbia and Spain. It was an amazing Last day. I hope we will all be able to see each other soon.

Here are Serbian students' impressions.

The certificate award ceremony was planned for the last day of the mobility. We started with the activities that day a little later around 11 o'clock because it was necessary to make some preparations for the trip that awaited us the next day. This time we did not gather at the school, but in a restaurant where we could watch and learn how to make a traditional Spanish paella with seafood. The students photographed a large frying pan with paella ingredients. We had lunch together. We enjoyed the food, the talk and the company of Spanish teachers. The lunch was followed by the ceremony of receiving certificates and taking photographs of project participants. With the desire to see each other in a future project, we said goodbye and everyone had chance to spent the rest of the day according to their wishes. Me and my students went to the shopping mall to buy some presents for the dearest ones who were awaiting for us at home.





# LTT3- IN TURKEY

## 21.04.2022. TURKEY, THE FIRST DAY OF MOBILITY

At 10am our Turkish hosts picked us up from the hotel and after a short greeting took us to their school.

At school we had two workshops: Marbling art workshop and a workshop for using a smart board. After that we could see their folk dance performance.



## 22.04.2022. TURKEY, THE SECOND DAY OF MOBILITY

The second day of the mobility project started with the gathering of the project participants in a hotel lobby at 9.30 in the morning.

Then we had a guided tour to nearby villages Kemalpaşa and Nazarköy where we could see famous Turkish Evil Eye souvenir shops and where we visited a horse farm.

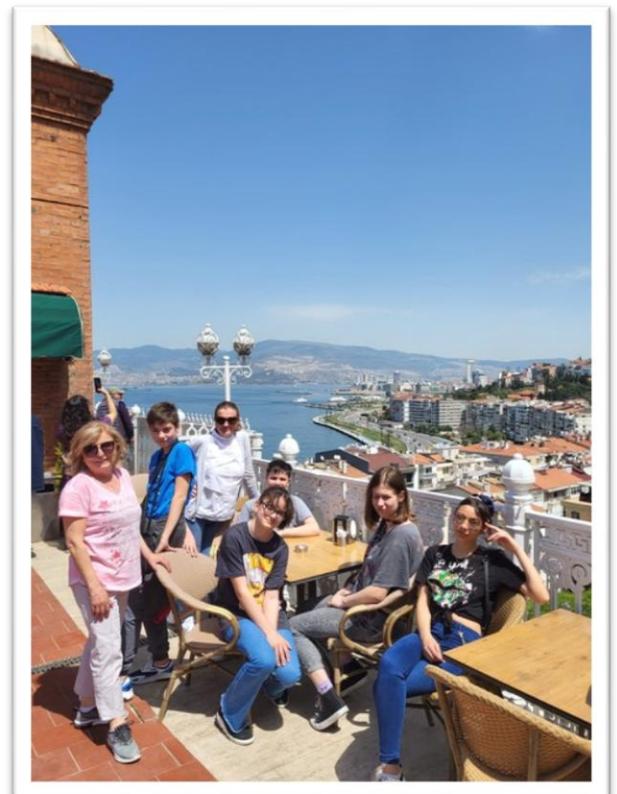


## 23.04.2022. TURKEY, THE THIRD DAY OF MOBILITY

Since 23 April is National Sovereignty and Children's Day in Turkey, we had a wonderful opportunity to attend the celebration at our host school.

After that our kind hosts took us to the part of town famous for its Historical Elevator (Tower) built in 1907 by Nesim Levi, a Jewish businessman, to overcome the topographic barrier between the districts of Mithatpasa Street (at sea level) and Halil Rifat Pasa Street (at hill top). From here we headed to Kemeralti bazaar where we had some time for shopping and purchase of souvenirs and Turkish sweets.

We returned to the hotel around 5 pm, tired again but overwhelmed with impressions of the day.



## 24.04.2022. TURKEY, THE FOURTH DAY OF MOBILITY

After the meeting at the hotel, at 10 am we went on an unforgettable trip to Ephesus, the ancient Greek port city, once considered the most important trading centre in the Mediterranean region.

On our way to Ephesus we also visited Virgin's Mary House and after Ephesus we had a break at the village called Sirince, which is famous for wine making.



## 25.04.2022. TURKEY, THE FIFTH DAY OF MOBILITY

The certificate award ceremony was planned for the last day of the mobility.

We started with the activities that day a little later around 11 o'clock because it was necessary to make some preparations for the trip that awaited us the next day. After the gathering at the hotel we headed to the restaurant 1453. All the participants of the project had lunch there. We enjoyed the meal, the talks and the company. The meal was followed by the certificate ceremony and taking photos. With the desire to see each other on some future projects, we said goodbye and headed to our hotel by ferry.



# LTT4- IN POLAND

## 19.6.2022. POLAND, THE FIRST DAY OF MOBILITY

Our team, consisting of five students and a teacher of English, Dejan Zekavicic, arrived yesterday, via Vienna, Berlin and Szczecin, in Lobez, our destination in a series of 4 mobilities in the DTS project.

We were warmly welcomed by Justina, the coordinator from Lobez, with whom we immediately agreed on activities for 19.6. The team from Turkey joined us in the morning, so we went to school together, where we were greeted by the principal Beata, as well as the teachers. They took us on foot to a nearby picnic area, where children hung out, baked sausages on the fire, played ball with friends, read all about poisonous and edible mushrooms that can be found in the nearby forest and above all met and felt the spirit of diversity which can be seen when the twelve-year-old boy Named Viktor captured all the attention while talking about the fairy tales of his country as well as the historical and geopolitical events in Poland in the eighties. On the way through the forest, the teachers spoke on various topics, so the one and a half hour walk was not at all strenuous. We look forward to tomorrow and new activities.

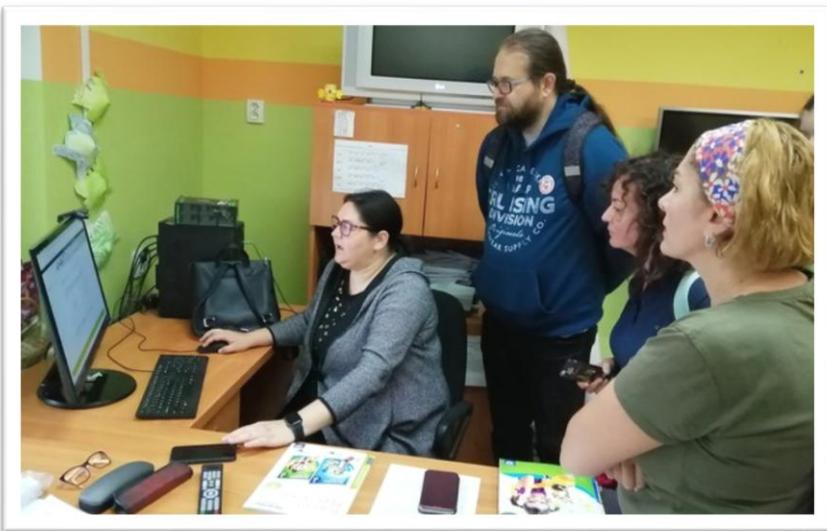
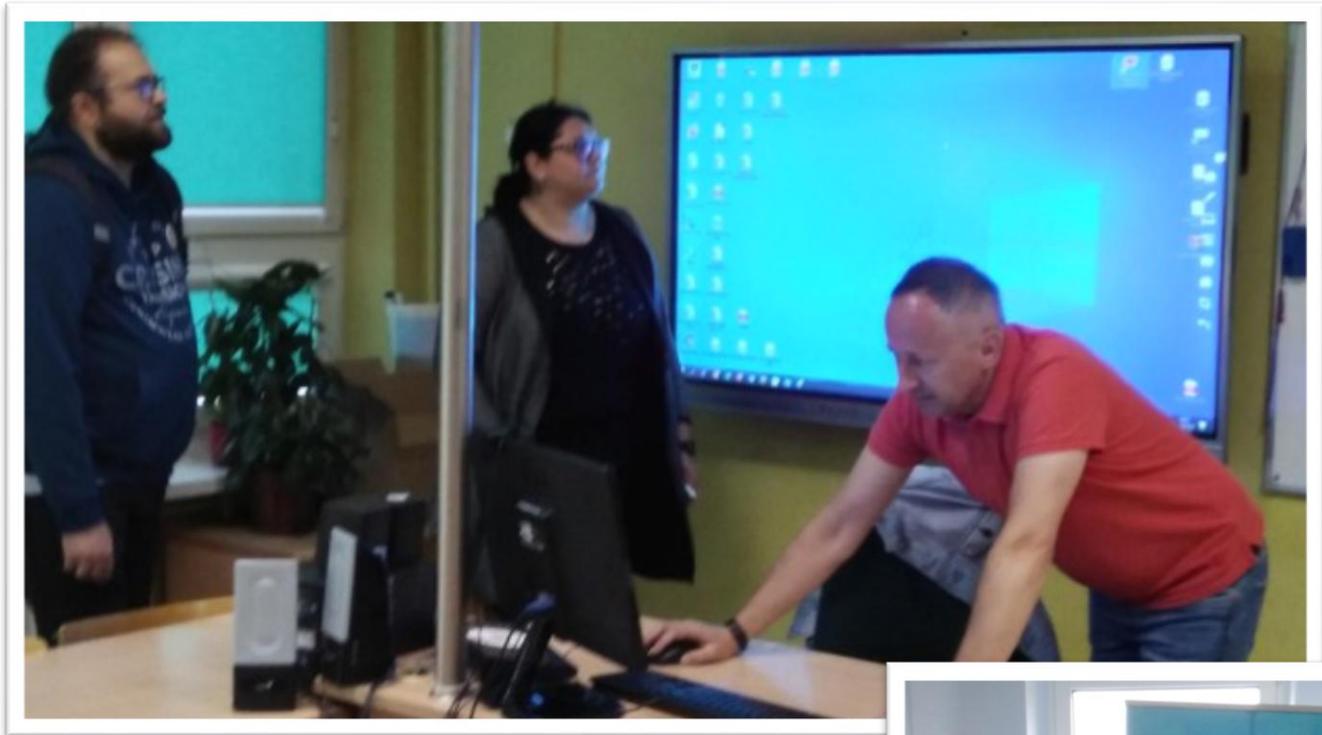


## 20.6.2022. POLAND, THE SECOND DAY OF MOBILITY

On the second day, as agreed, my colleague Justina took us to school at 9.

There we were greeted by the principal and other colleagues, who handed out gifts to teachers and students. We saw that the school is very colorful, painted in bright colors, each classroom has an interactive whiteboard connected to the Internet and electronic books, the English classroom is equipped with headphones for individual monitoring of listening exercises. The English teacher and Justina demonstrated to us what examples of using an interactive whiteboard in English look like, with exercises in vocabulary and grammar. At the end of the year, students have a test they take, no one fails, but depending on the percentage of completion they will enroll in a better school. We visited the library, saw that there are a lot of books as well as textbooks that students use and return at the end of the year. Since it was raining, we didn't go on a tour of the city, but we had a virtual tour in the computer room, where the students from Lobez explained all about sightseeing in their town. Later, two local guides came, and Viktor again had the role of an interpreter and told us everything we needed to know about the sights of Lobez, such as the Lapidarium. After lunch, the students had a workshop where the teachers taught them how to make a clay cup, which they significantly enjoyed. The reception with the mayor was canceled due to his busy schedule.





## 21.6.2022. POLAND, THE THIRD DAY OF MOBILITY

On the third day of the mobility, our team arrived at the school around 9.20. Since there was a celebration, the children were already gathered in the yard, there were chairs for guests and parents, a loudspeaker from where the music was played, while on the other side a snack was organized for all present ones.

While watching and listening to children's performances of singing and playing the guitar (Talent show), we had the opportunity to taste something that in our country in the eighties was called "fat on bread", while this spread is similar and resembles a mixture of fat and pieces of pork similar to čvarci and very tasty, colleague Justina claims that sometimes it is tastier than many other things, then we tasted cucumbers with dill and sausages with a delicious sauce. Then the children performed Polonaise, a traditional dance in Poland, and they were joined by friends from Serbia, Turkey and Spain, so they also played in the same rhythm, following in the steps. When it was our turn to show our traditional dance, our choice was obvious, it was a kolo dance called Užice kolo, so teacher Dejan was the leader dancer, and the girls followed it. The dessert cake arrived afterwards. Before the rain, drawing and writing began on the concrete of the school yard, and even the rain did not manage to drive the bravest to school, but they danced despite persistent drops. After that, they gave us a presentation about Lobez in the English classroom, which was an introduction to the quiz in the computer room through the online portal Quizizz, which is similar to the Kahoot portal, so the children did pretty well. After lunch, a culinary workshop started, so the children followed instructions to make the dough thinner for the so-called Dumplings, ie dough with strawberry filling, and for donuts, where they used cups as patterns. We tasted them all after they were ready, it was very tasty, so were given plenty to consume them later. The socializing continued in the afternoon, friends from school came to visit the hotel, so they had enough time to get to know each other better and make friends.







## 22.6.2022. POLAND, THE FOURTH DAY OF MOBILITY

On the fourth day of mobility, the whole group, together with friends from Lobez and accompanied by a tourist guide, set off for Szczecin.

First we visited the old car museum. There you could see Peglicas (Maluch) of various shapes, as well as Pezejac, Wartburg, Stojadin, Tristać and motorbikes, vans and buses that were driven in the sixties and seventies. There were also several impressively restored oldtimers, dating back to before the Second World War. Then we went to the monument of great love, Anna and Boguslav, who had ten children. There is an impressive building behind, one of three castles in Poland, with an old clock on the tower, whose courtyard is used for musical performances. After the museum, we headed to the river Odra, and then to the underground museum, which during the Second World War served as a shelter from air raids. You could feel the anxious atmosphere, the humidity and the clamor that reigned as 2,500 people stayed there, with only one suitcase, surrendering to their fate. After lunch in a retro restaurant, we continued our journey to the cathedral, which captivates with its size. Then we took the elevator to the roof of the cathedral, where there is a viewpoint, from where the view speaks more than a thousand words, you could see the Odra river, the bay, three old cranes in the shape of dinosaurs, ships, old buildings, the city below us in all its beauty. After that, we went to the mall, where the kids had free time for shopping. On the way back, we stopped near the Odra, where we saw the Maritime Academy building, as well as the district center building, and three old restored cranes up close.





## 23.6.2022. POLAND, THE FIFTH DAY OF MOBILITY

On the fifth day of the mobility, each participant received a certificate of participation handed to us by Justyna.

Then, accompanied by a guide, we went to the seaside town of Kolobrzeg, on the coast of the Baltic Sea. A colleague who teaches English, Mariusz, provided us with translation support, with a lot of humor, so that the stories in the localities we visited became much more entertaining. For example, behind the red brick building there is a place that in ancient times served as a gallows hill. Executions were carried out by an executioner who was well paid, but he was not allowed to live in the city but outside the walls, and he was only allowed to marry another executioner's daughter. The former mayor was even executed at that place, his skull was built into the wall, and then the belief arose that whoever touches that spot in the wall should make a wish that will come true. After that, we passed by a more recent monument, created in 2000, which represents the desire to connect the German and Polish people. We reached the cathedral where there is a huge candlestick, which survived the bombing in World War II, and whose parts were preserved by being buried in the surrounding villages and in the walls of the cathedral, so after the restoration, some masters found them and wanted to melt them, but they were bought anyway and the candlestick was reassembled. Then we visited the military museum, where we could see exhibits from weapons from the Middle Ages, to machine guns and cannons from the Second World War. There was also The Enigma, a machine for encrypting messages during the war, whose code was solved by three Poles. A part of the museum is dedicated to the ceremony of Wedding with the Sea, which symbolizes the return of the Baltic to Poland, and that ceremony was performed with soldiers in Kolobrzeg on March 18, 1945. After lunch, when we tried Borscht, a beetroot and potato soup, we went to the pier and enjoyed the view of the Baltic Sea, and then we visited the lighthouse, climbed the internal staircase to the top from where the view of the harbor, the city and the sea opens. In the basement of the lighthouse there is a museum of semi-precious stones of all colors, petrified shells and meteorites. A half-hour boat ride was then organized for us, so we enjoyed Kolobrzeg from that side like many German tourists who flood the city every year did. We managed to stop by McDonald's, and then we returned to Lobez, where it was very emotional, as many children were crying at the farewell. Since the DTS project is based on getting to know different cultures, on the way back, on the day scheduled for the trip home, we organized a visit to several sights in Berlin. The children saw the Berlin Wall (East Side Gallery open-air museum), the Brandenburg Gate and the Reichstag building. That was like the cherry on the cake.





## E – twinning

There were three e-twinning projects linked to DTS. The first one was „Folk dances & costumes“, the second one was **Huge step for us: Art, Holidays and Food united us**, and the third one was **New school / old crafts**. Students used TwinSpace to upload their PowerPoint and MP4 presentations on culture and tradition, cards and a calendar.

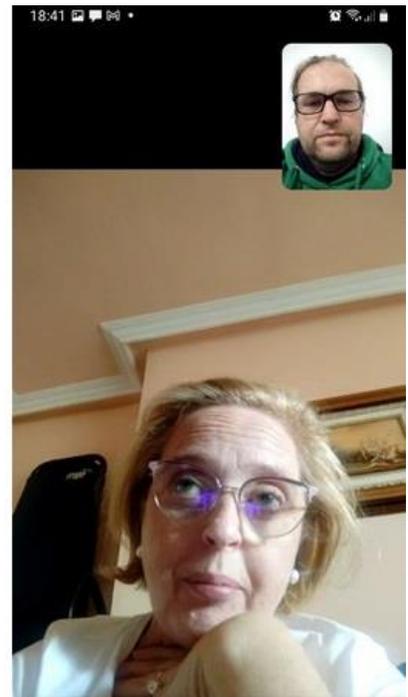
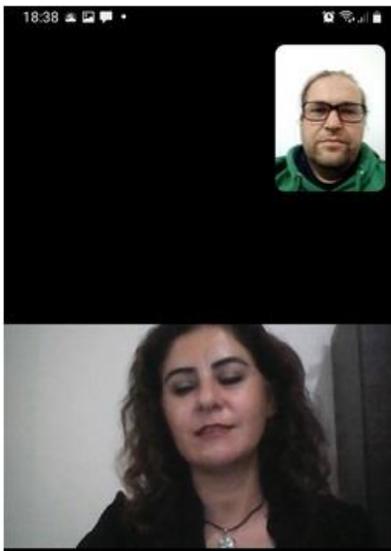




## Coordinators' meetings

There were several online coordinators' meetings where they discussed all important points, and made arrangements for the next steps. Mostly they used Zoom, but also they used Whats app on their phones for quicker communication.





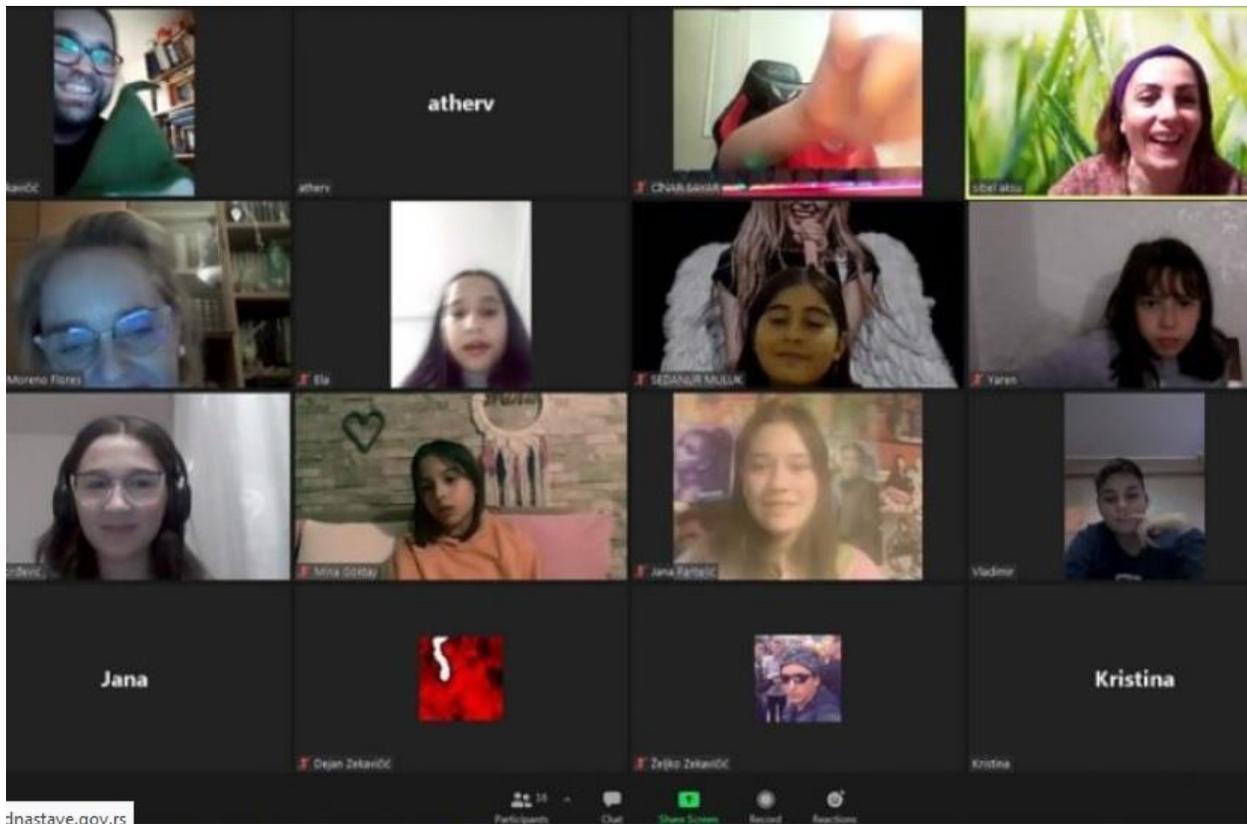


## Workshops

Even there was a Corona virus pandemic, the students and teachers involved in the project found a new inspiration and strenght to continue. There were several workshops via Zoom organized, so the students talked to their peers, learned new things, took part in the quiz and really enjoyed themselves.







### Additional material

DTS YouTube channel:



[https://www.youtube.com/channel/UCiHTJn\\_nZI3LY1ox6Dxxxg](https://www.youtube.com/channel/UCiHTJn_nZI3LY1ox6Dxxxg)

DTS project site



<http://daretoshareproject.com>

## Evaluation questions

### DTS project evaluation teachers

Dear colleagues, please answer the following questions by evaluating the accuracy of the statement, i.e. the degree of presence according to the following scale: CORRECT / PRESENT

1 – incorrect/not present

2 – to a lesser extent true/present

3 – to a greater extent true/present

4 – true/fully present

The needs of the project were in line with the objectives.

1      2      3      4

The objectives of the project have been met to a greater extent.

1      2      3      4

All planned activities of the project have been fulfilled.

1      2      3      4

All project products such as e-books, presentations, and video materials are visible and publicly available even after the end of the project.

1      2      3      4

The project partners contributed equally to the project through all its phases.

1      2      3      4

Human and professional interaction between partners was at a high level.

1      2      3      4

Students learned from their peers. Teachers learned something new from their colleagues abroad.

1      2      3      4

The dissemination strategy (visit to local schools, local media, project and school website) was good.

1      2      3      4

The project has the potential to be continued after the end of funding through the project site?

1      2      3      4

The project was evaluated by teachers and students.

1      2      3      4

How did this project affect the development of your institution?

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### **DTS project evaluation students**

Dear students, please answer the following questions by evaluating the accuracy of the statement, i.e. the degree of presence according to the following scale: CORRECT / PRESENT

1 – incorrect/not present

2 – to a lesser extent true/present

3 – to a greater extent true/present

4 – true/fully present

The objectives of the project have been met to a greater extent.

1      2      3      4

Mobility participants were chosen in an open competition, based on their knowledge of the English language and involvement in the project itself.

1      2      3      4

All project products such as e-books, presentations, and video materials are visible and publicly available even after the end of the project.

1      2      3      4

Students learned from their peers.

1      2      3      4

The project was evaluated by teachers and students.

1      2      3      4

The students participated in dissemination (spreading the results of the project).

1      2      3      4

How did this project affect the development of student competencies?

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## Dissemination

After finishing the project, the coordinators had several meetings with teachers and principals from different schools where they talked about objectives, contents and activities made in the project. Many teachers were very motivated to do their own Erasmus projects.



